

Credit and Recognition of Prior Learning (RPL) Procedures



These Procedures support the *Credit and Recognition of Prior Learning (RPL) Policy*

Procedures Owner: College Principal

Keywords: Credit, Recognition of Prior Learning, Advanced Standing

1. INTENT

1.1 These Procedures outline:

- a) how ECU Sri Lanka campus (ECUSL or College) will assess Prior Learning to enable Students to obtain Credit towards the College's Courses; and
- b) the process Students can use to request a Review of a Credit determination made by the College.

1.2 These Procedures support the *Credit and Recognition of Prior Learning (RPL) Policy*.

2. ORGANISATIONAL SCOPE

2.1 These Procedures apply to all prospective and Enrolled Students at ECU Sri Lanka campus and its Partner Providers.

3. DEFINITIONS:

3.1 The *Glossary of Policy Terms* applies to these Procedures.

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4. PROCEDURES CONTENT:

Granting Credit

- 4.1 The College may grant Credit for Prior Learning to a Student, where the integrity, reputation and qualification of a Course can be maintained, and where Students granted Credit are not disadvantaged in achieving their Course Learning Outcomes.
- 4.2 The College may grant Credit to a Student for:
 - a) Formal Learning; or
 - b) Informal Learning or Non-Formal Learning.
- 4.3 The College will not grant Credit:
 - a) if a Student's academic performance in their Formal Learning at a previous education provider does not meet ECSL's and/or expected level of achievement;
 - b) where the Credit sought is for a Unit that the Student has already attempted and received a finalised grade for at the College;
 - c) in relation to any Formal Learning, Informal Learning or Non-Formal Learning undertaken during any period of Exclusion from the College (this does not include pre-approved cross-institutional studies) unless approved by the College Principal.
- 4.4 A Student may be granted an amount of Block and/or Specified Credit up to the maximums set out in the Maximum Credit Table:

Maximum Credit Table

Basis of RPL or Credit Transfer (applicant holds)	Diploma Year 1	Diploma Year 2
Year 11 only	No Credit	No Credit
Year 12 only	Block Credit up to 120 Credit Points	No Credit
Uni Preparation or Enabling Course	Block Credit up to 120 Credit Points and some specified Credit	No Credit
AQF 5 equivalent Units	Block Credit up to 120 Credit Points	4 Units (60 Credit Points) Specified Credit
Associate Degree	N/A	4 Units (60 Credit Points) Specified Credit
Bachelor's Degree	N/A	4 Units (60 Credit Points) Specified Credit

Additional Credit may only be given with the prior written approval of the College Principal. All instances of this are to be noted at the next Academic Council meeting.

Changing Course

- 4.6 If a Student transfers from one incomplete Course to another:
 - a) the Credit approved in the original Course will not be transferred automatically - a new RPL determination will be made as part of a Course change request; or
 - b) their application for Credit can be reversed, and the Student can rely upon the same Prior Learning in support of a new application for Credit in respect of their new Course.

Students will be informed of any potential changes to their Course duration, cost and Units required.

- 4.7 When a student changes Course, successfully completed relevant Units from the original Course will be listed as 'Exemptions' (Ex) on the Student's Transcript, because they are considered Credit granted via RPL, unless the Unit name and number is identical in both Courses.

Changing Stream within an ACBT/ECC Course

- 4.8 If a Student transfers from one Stream to another within an ACBT/ECC Course, the Academic Program Coordinator will determine the Units the Student must complete to meet the new Stream requirements and will inform the Student in writing. A change of Stream usually means that the Student will be required to complete the Stream-specific units, and therefore to complete more than the standard number of Units to successfully complete the Diploma.
- 4.9 When a Student changes Stream within an ACBT/ECC Course, the Grade and Mark received for all Units in the Course will be listed on the Student's Transcript.

Types of Credit

- 4.10 Credit may be granted as follows:
- a) **Specified Credit:** The Student is given Credit for specific Units. Specified Credit will only be given where there is at least 70% equivalence in Learning Outcomes of the Prior Learning when compared to the relevant Unit;
 - b) **Unspecified Credit:** The Student is given Credit towards a Course, so that they are required to complete fewer Units during their Course (i.e., Credit for elective units); or
 - c) **Block Credit:** The Student is given Credit for a block component of a Course (i.e. the first 60 credit points of a Course).
- 4.11 Only Specified Credit can be applied to a designated Unit.
- 4.12 Where Credit is given, no numerical mark from the Prior Learning will be transferred or awarded to the Student, nor will it be included when determining a Student's Weighted Average Mark / Course-Weighted Average.

Timing of RPL Applications

- 4.13 Recognition of Prior Learning can be used for possible entry into to a Course, or the provision of Credit within a Course.
- 4.14 Applications for Credit should normally be lodged by:
- a) Domestic Students, before the commencement of the relevant Study Period; and
 - b) International Students, when the Student applies for entry to the College.
- 4.17 If an applicant submits an application for RPL once they have commenced the Study Period, the application must be lodged before the end of Week 1 of the Study Period in order for it to qualify for an Exemption in that Study Period.
- 4.18 If the RPL application is submitted after Week 1 of the Study Period, Unit Credit may still be granted at the discretion of the College Principal; however, it does not qualify for a refund of Unit fees under the *Refund Policy*.

Assessing Formal Learning

- 4.19 A Student may apply for Credit, or for recognition they have met some or all of the Admission requirements for their intended Course, based on Prior Formal Learning.
- 4.20 An application based on Formal Learning must include:
- verifiable copies of any relevant statements of academic record;
 - Unit Outlines or other official documentation relating to the Prior Learning; and
 - other information the Academic Program Coordinator may reasonably require.
- 4.21 The requirements in 4.20(a) and b) will be waived where the Student is relying upon prior Formal Learning undertaken at the College or through an Articulation Agreement.
- 4.22 An application based on Formal Learning will be referred to the relevant Academic Program Coordinator for determination.
- 4.23 In determining an application based on Formal Learning, the Academic Program Coordinator will have due regard to:
- the merit and quality of the application and the ability to verify the Student and the Student's participation in the Prior Learning (see Clause 4.16);
 - the Maximum Credit Table;
 - the *Admissions Policy* (including its Entry Standards, Academic Admission Bands and English Language Bands);
 - the entry level of prior schooling or education required for entry into the Prior Learning;
 - the quality, length, depth of study and content of the Prior Learning, including the status of the Course or the other education provider (including recognition under the Australian Qualifications Framework, the National Academic Recognition Information Centre (NARIC) or similar); and
 - any applicable professional accreditation requirements.
- 4.24 Credit will not normally be granted for Formal Learning that has been completed more than ten years before the time of application for Credit. The College Principal may impose a shorter or longer time limit in relation to a particular Course or application, provided that the decision to do so is consistent with the principles outlined in Clause 4.23(a).
- 4.25 At the Academic Program Coordinator's direction, the College will as soon as practicable notify the Student in writing of the Credit Determination, including reasons for any refusal to grant Credit.
- 4.26 Approval of RPL for Courses assessed in a language other than English will be approved on a case-by-case basis.

Assessing Non-Formal or Informal Learning

- 4.28 A Student may apply to the College Principal for Credit, or for recognition they have met some or all Admission requirements for their intended Course, based on Prior Informal Learning or Non-Formal Learning.
- 4.29 An application based on Informal Learning or Non-Formal Learning must include:

- a) material that demonstrates the Student's Prior Learning and the relevant skills, knowledge and understanding the Student has (including publications, portfolios, testimonies, letters from employers or clients, tangible outputs, etc.); and
 - b) other information the College Principal may reasonably require.
- 4.30 Students submitting applications based on Informal or Non-Formal Learning will be asked to provide a statement outlining how they have meet Learning Outcome(s).
- 4.31 An application based on Informal Learning will be referred to the relevant Academic Program Coordinator for determination.
- 4.32 In determining an application based on Informal Learning or Non-Formal Learning, the Academic Program Coordinator:
- a) will evaluate the material presented against the following criteria:
 - **Validity** - prior learning should be relevant to the intended Course and the relevant Learning Outcomes, and the knowledge and skills obtained in Prior Learning should still be current when compared to the content of the relevant Unit or Course;
 - **Achievement** - the Student's level of achievement in the Prior Learning should be consistent with the qualification level and type specified for the relevant Unit or Course;
 - **Authenticity** - the Prior Learning claimed by the Student and the standard of achievement must be verifiable; and
 - **Sufficiency** - the evidence of Prior Learning must be sufficient as to reliably verify that there is at least 70% equivalence in Learning Outcomes of the Prior Learning when compared to the relevant Unit;
 - b) will have regard to the Maximum Credit Table;
 - c) may consult with other suitably qualified Staff; and
 - d) may require the applicant to complete a written, oral, and/or practical assessment to determine their level of Prior Learning, including the requirement to sit an Examination for a Unit.
- 4.33 Credit will not normally be granted for Informal Learning that has been completed more than ten years before the time of application for Credit. The College Principal may impose a shorter or longer time limit in relation to a particular Course or application, provided that the decision to do so is consistent with the principles outlined in 4.32(a).
- 4.34 At the Academic Program Coordinator's direction, the College will as soon as practicable notify the Student in writing of the Credit Determination, including reasons for any refusal to grant Credit.

Credit and RPL Review

- 4.35 A Student who has reason to believe that a Credit determination is incorrect may (using the Prescribed Process) within 14 (fourteen) Calendar Days, apply to the Academic Program Coordinator for an Informal Review of the Credit determination.
- 4.36 Within a further seven (7) Calendar Days (or such longer timeframe as may be reasonable in the circumstances and communicated to the Student), the Academic Program Coordinator will confirm in writing the outcome of the Informal Review.

- 4.37 A Student who is dissatisfied with the outcome of an Informal Review may (using the Prescribed Process) within a further fourteen (14) Calendar Days, apply to the College Principal for a Formal Review to be undertaken.
- 4.38 A request for a Formal Review may only be made on one or more of the following grounds:
- a) the process was not duly carried out in accordance with these Procedures or the *Credit and Recognition of Prior Learning (RPL) Policy*; or
 - b) the Credit Determination was made contrary to the evidence provided.
- 4.39 A Formal Review is only available where the Student;
- a) has engaged or attempted to engage in the Informal Review process; and
 - b) is currently Enrolled in a Course and, if it is during a Study Period, is Registered in Units. A prospective Student who is not Enrolled in the College may not request a Formal Review, even where this affects a determination as to whether they meet the applicable entry criteria to the College.
- 4.40 The Formal Review will be conducted by the College Principal.
- 4.41 In conducting the review, the College Principal may, but is not obliged to:
- a) consult with any relevant Staff member;
 - b) seek advice from relevant subject matter experts within the College;
 - c) consult with and seek further information or documentation from the Student;
 - d) consider any information or documentation available to them at the time of the Review; and
- 4.42 Within 14 (fourteen) Calendar Days (or such other time as may be reasonable and communicated to the Student) of the Student's request for a Formal Review, the College Principal will notify the Student in writing of the Formal Review outcome including reasons for any decision made.
- 4.43 The Formal Review outcome is the final avenue of appeal within the College in relation to Credit Determinations.

Credit Withdrawal

- 4.44 The College may reverse or modify a Credit Determination where there is clear error, or in the event that documentation or information submitted as part of a Credit application was inaccurate, misleading or fraudulent.
- 4.45 The College will not withdraw a Students Credit that has been given, solely because there are subsequent changes to the Maximum Credit Table or an Articulation Agreement.
- 4.46 Credit withdrawals are subject to the review procedures set out in Clauses 4.35-4.43 above.

Articulation Agreements

- 4.47 ECUSL may enter into an Articulation Agreement documenting an arrangement it has with another education provider, to recognise particular courses that will lead to Students being granted Credit at the College.

- 4.48 Articulation Agreements are designed to increase future Student Enrolments and create positive relationships between ECUSL and other education providers.
- 4.49 Students who commence their Course at ECUSL during the term of an Articulation Agreement will, subject to meeting all other College requirements, be eligible to be granted Credit in accordance with the Articulation Agreement.
- 4.50 ECUSL will consider the following factors when determining whether to enter into an Articulation Agreement with another education provider:
- the number of Students Enrolled currently, and likely to Enrol, in a Course as a result of the proposed agreement;
 - the estimated number of Students who would study at the College as a result of the proposed Articulation Agreement;
 - the other education provider's reputation, for example whether it is a government-registered provider;
 - the level of qualification offered by the other education provider, in particular how it compares to the *Australian Qualifications Framework*; and
 - the College's goals and strategic plans.
- 4.51 The creation and development of an Articulation Agreement will:
- involve consultation between the College Director and Principal, the Director or Marketing and Admissions and the College Principal; and
 - be supported by a statement outlining why the Articulation Agreement is in the College's best interests; and
 - be approved by the Board of Directors.
- 4.52 Where an Articulation Agreement contemplates that Credit will be granted to Students in a manner that is higher than the Maximum Credit Table, the proposal must be approved by Academic Council.
- 4.53 An Articulation Agreement with a Domestic education provider must be endorsed by the College Principal and the College Director and Principal.
- 4.54 An Articulation Agreement with an International education provider must comply with any relevant international sanctions and foreign influence laws and reporting regimes.
- 4.55 An Articulation Agreement will:
- usually be for three to five years, but can be for a longer period if the circumstances justify it; and
 - require both parties to notify the other if there are changes to Courses that would affect Credit arrangements.
- 4.56 No less than six (6) months before the expiry of a Domestic Articulation Agreement, ECC will initiate a review of the Articulation Agreement, with input from relevant stakeholders.
- 4.57 No less than six (6) months before the expiry of an International Articulation Agreement, ECUSL will initiate a review of the Articulation Agreement, with input from relevant stakeholders.
- 4.58 A review is to include an assessment of whether the Articulation Agreement has met its

objectives, and a recommendation to the Board of Directors on whether the Articulation Agreement should be renewed. The College is likely to extend an Articulation Agreement where the:

- a) review determines that during the Articulation Agreement has met its expected goals for Student articulation; or
- b) ECC believes that there are adequate reasons (other than Student Enrolments) for extending the agreement and it is in the College's best interests to do so.

4.59 Once an Articulation Agreement is executed or renewed;

- a) it will be noted by the Learning and Teaching Committee and the Academic Council; and
- b) the Admissions Manager will amend precedent record-keeping systems, including setting out the relevant education provider and courses included, and the period during which Credit will be recognized.

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5. RELATED DOCUMENTS

5.1 These Procedures support the *Credit and Recognition of Prior Learning (RPL) Policy*.

5.2 Relevant to these Procedures are the following:

[Admissions Policy](#)

[Enrolment Policy](#)

5.3 Other documents used in the development of these Procedures include:

[National Code of Practice for Providers of Education and Training to Overseas Students](#)

[Higher Education Standards Framework \(HESF\)](#)

[Australian Qualifications Framework \(AQF\)](#)

[AQF Qualifications Pathway Policy](#)

[Country Education Profiles \(CEP\)](#) issued by Australian Education International (AEI)

[European Credit Transfer and Accumulation System \(ECTS\)](#)

ECU-Navitas-ECC IP Licence and Services Agreement

6. CONTACT INFORMATION:

For queries relating to this document please contact:

PROCEDURES OWNER	College Principal
ALL ENQUIRIES CONTACT:	Quality and Compliance Manager
EMAIL ADDRESS:	info@ecu.edu.lk

7. APPROVAL HISTORY:

PROCEDURES APPROVED BY:	College Principal
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REVISION HISTORY:	March 2024. Separate Procedures created for pathway programs as part of the adoption and localization of ECC procedures. Content updated to suit the local procedures, supporting the ECC policies.
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